

Parenting: how to work with "the system" to best provide services for your child.



- Audio for this webinar is provided through the speakers/headset on your computer or you can also call in with your telephone.
- Questions are encouraged, please submit them in the chat box. Opportunities to ask questions verbally will be provided
- We encourage you to submit feedback on this presentation to Brenda.McBride@HumanWare.com
- The recording will be available at: www.humnware.com under product presentations within 3 business days following the live webinar.

ClassMate Reader

- Portable
- Synchronized text and audio digital book player
- Study tools to assist in the learning process
- Built-in text-to-speech, works with e-text, and NIMAS files
- Plays DAISY 2.x, DAISY NISO, NIMAS, MP3, WAV, ogg vorbis, WMA, TXT, RTF, HTML, and XML file formats

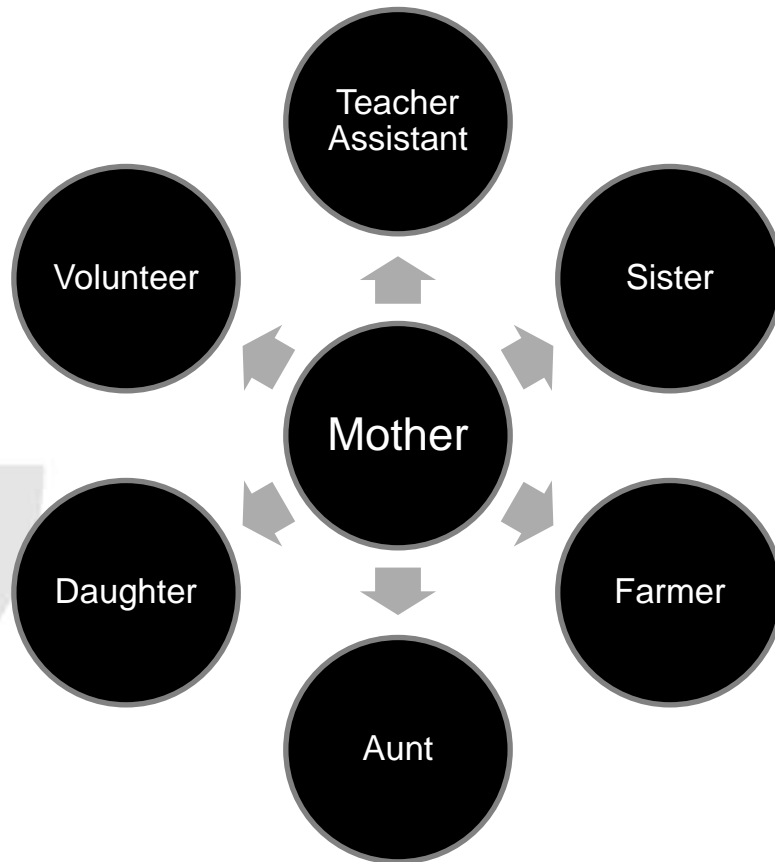




Portable Solutions



Background Information



Welcome!

Parenting in the Context of Working with the School

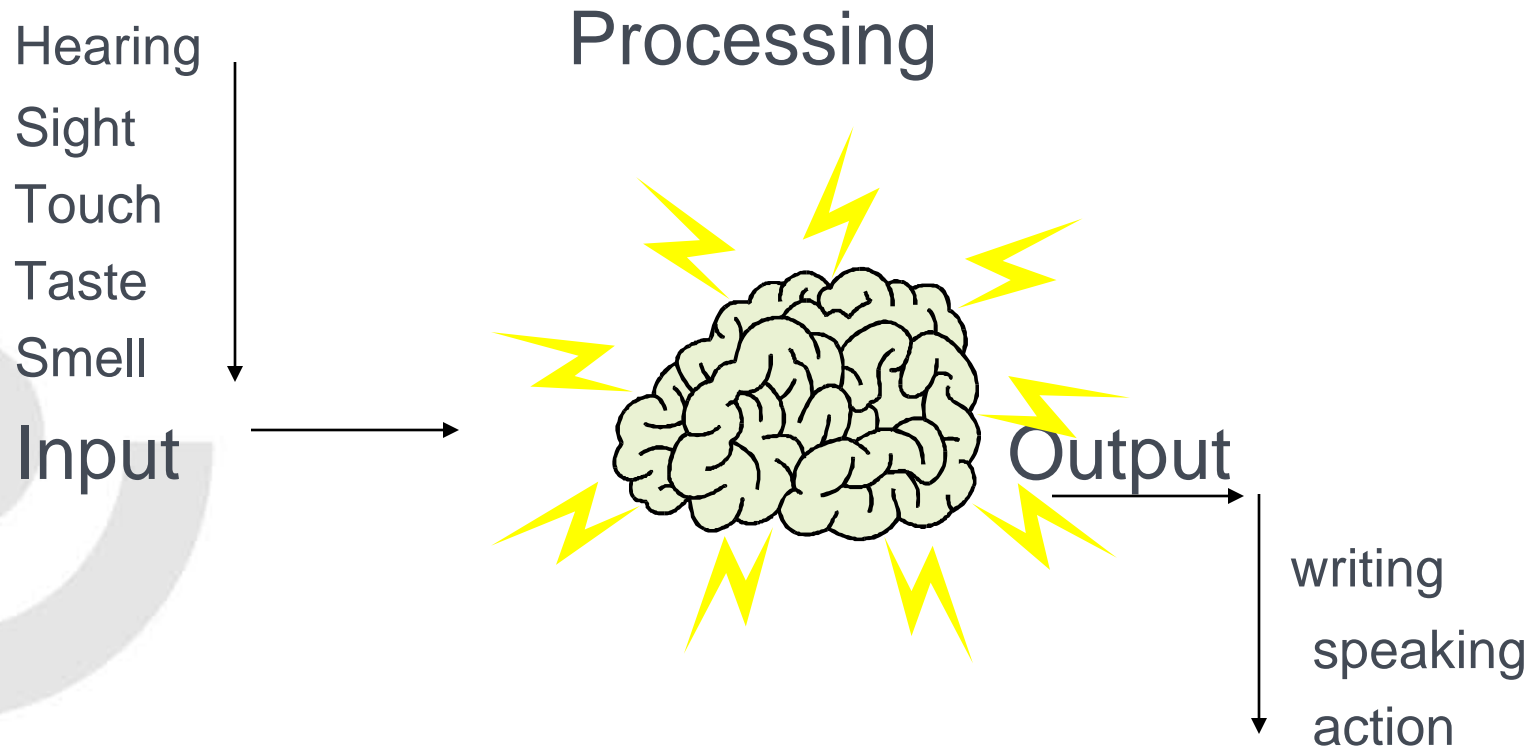
Presented by Marion McBride

What is a Learning Disability

- Average or above average intelligence
- A pattern of uneven abilities
- A processing problem presumed to be due to central nervous system dysfunction [taking in, sorting, and retrieving information]
- Manifested by significant difficulties in the acquisition and use of;

***Listening * speaking *reading *writing *reasoning
*mathematics *social skills *time management**

Basic information processing model



Definition

Learning disabilities, commonly termed “Hidden Disabilities” since the individual looks and acts normal, are often misunderstood by parents, teachers, and leaders. Proper diagnosis is often overlooked since coping strategies are strong.

Definition of a learning disability



- Learning disabilities (LD) are primarily related to the way people deal with information
- May result from a neurological dysfunction
- People who have a learning disability tend to have at least average intelligence
- Performance on tasks affected by LD tends to be well below average

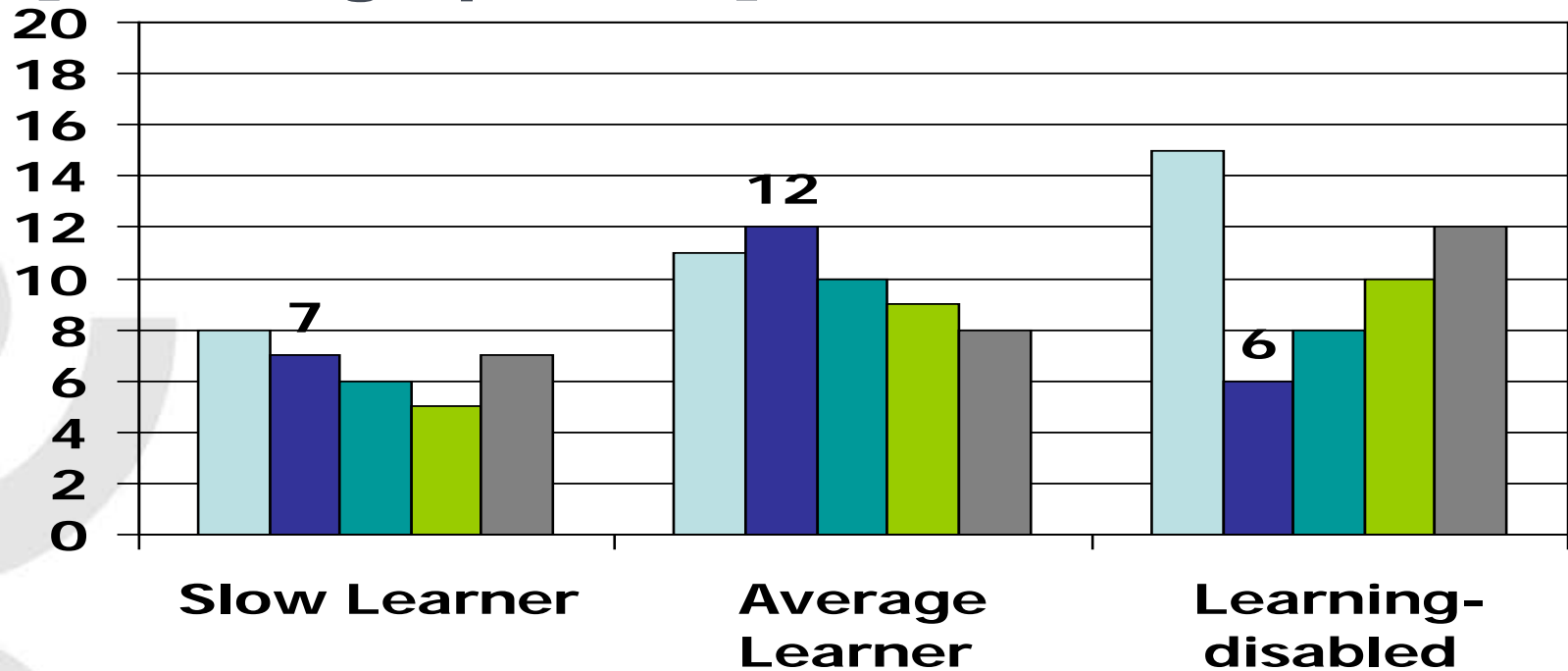
<http://www.idac-taac.ca/Defined/defined-e.asp>

<http://www.ncld.org/ld-basics/ld-explained>

What a learning disability is not...

- **An intellectual disability**
- **The result of:**
 1. **Poor academic background**
 2. **Emotional disturbance**
 3. **Lack of motivation**
 4. **Visual and auditory dysfunction**
 5. **Physical handicap**
- **A homogeneous group of disorders – Every one is different**

Differences in patterns of cognitive abilities [learning aptitude]



Why do we need to advocate.

- ✓ Frustration
- ✓ Loss of self-esteem
- ✓ Rejection
- ✓ Learned helplessness
- ✓ Inability to accept success
- ✓ Attribution to others
- ✓ Loss of motivation



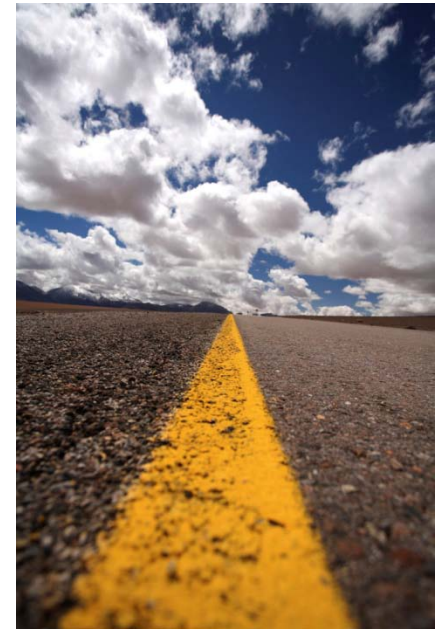
Challenges



- Decoding
- Slow processing
- Comprehension
- Encoding
- Organizing ideas
- Paying attention
- Completing assignments

Assistance can...

- ✓ Give independence
- ✓ Save time
- ✓ Develop confidence and risk taking
- ✓ Improve self-esteem
- ✓ Enhance relationships
- ✓ Improve reading and word attack skills
- ✓ Encourage learning
- ✓ Improve your academic achievement



Fairness

“Fairness does not mean that every person gets the same treatment, but that every person gets what he or she needs.”

Example. Use of a wheelchair – glasses

Grieving process...

This is a TEAM Effort!

- ❖ Student
 - ❖ Parents
 - ❖ Teachers
 - ❖ Administration/Principal
 - ❖ Consultant
 - ❖ Educational Psychologist
 - ❖ Learning Assistant teacher or other support staff
 - ❖ Social Worker, Speech Pathologist
- Who is on the team?

Is there a Process to Follow?

Checklist to Identify the issues.

- ✓ Check for physical causes of a problem
- ✓ Communicate with the teacher
- ✓ Call in the experts
- ✓ Contact support networks
- ✓ Consume education on the subject
- ✓ Consistency of management styles
- ✓ Compare so you have a perception check
- ✓ Consult with the TEAM

So you have a Problem...

- ➡ Whose Problem is it?
- ➡ Are there some unexplored issues?
- ➡ If it is your problem, what now?
- ➡ Mentoring?
- ➡ What about all that “alternative advice”?
- ➡ How are the “home team” handling this?
- ➡ What is the most important thing I can do?



On the Home Scene

- Who is in the drivers seat?
- Consistency and Structure - say what?
- Cut out the distractions - Be ready
- Play games to teach concepts ♣
- Remember to notice the good things 😊
- Some people do better with music on 🎵
- Supervise - stay on top of things
- Remember you'll be there post/school

Accommodations

Technology

Number of Question

Spelling exemption

Time

Modifications



Support in your area??

- Learning Disabilities Association
- International Dyslexia Association
- NCLD
- Great schools website

National Adult Literacy Database Inc. (NALD)
<http://www.nald.ca/>

A federally incorporated, non-profit service organization which fills the crucial need for a single-source, comprehensive, up-to-date and easily accessible database of adult literacy programs, resources, services and activities across Canada.

LD Online

www.idonline.org

This is an excellent resource: research, links, articles and more.

National Centre for Learning Disabilities (NCLD)

<http://www.ncld.org>

NCLD develops training and educational materials for parents and practitioners.

Communicate

- Communication leads to Cooperation
- Imputing motives shuts down the TEAM
- Keep track of the changes
- ☺ Inclusion at its best

QUESTIONS AND COMMENTS?

HumanWare – Future Presentations

- Webinars
- Registration needed
 - Bookshare - Postsecondary November 4th
 - Postsecondary presentation November 10th
 - Educational Therapist November 18th
 - ClassMate Reader 101: Where to find content ?
- http://www.humanware.com/en-us/about_us/webinars_and_professional_development

Thank you for attending.

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Brenda McBride

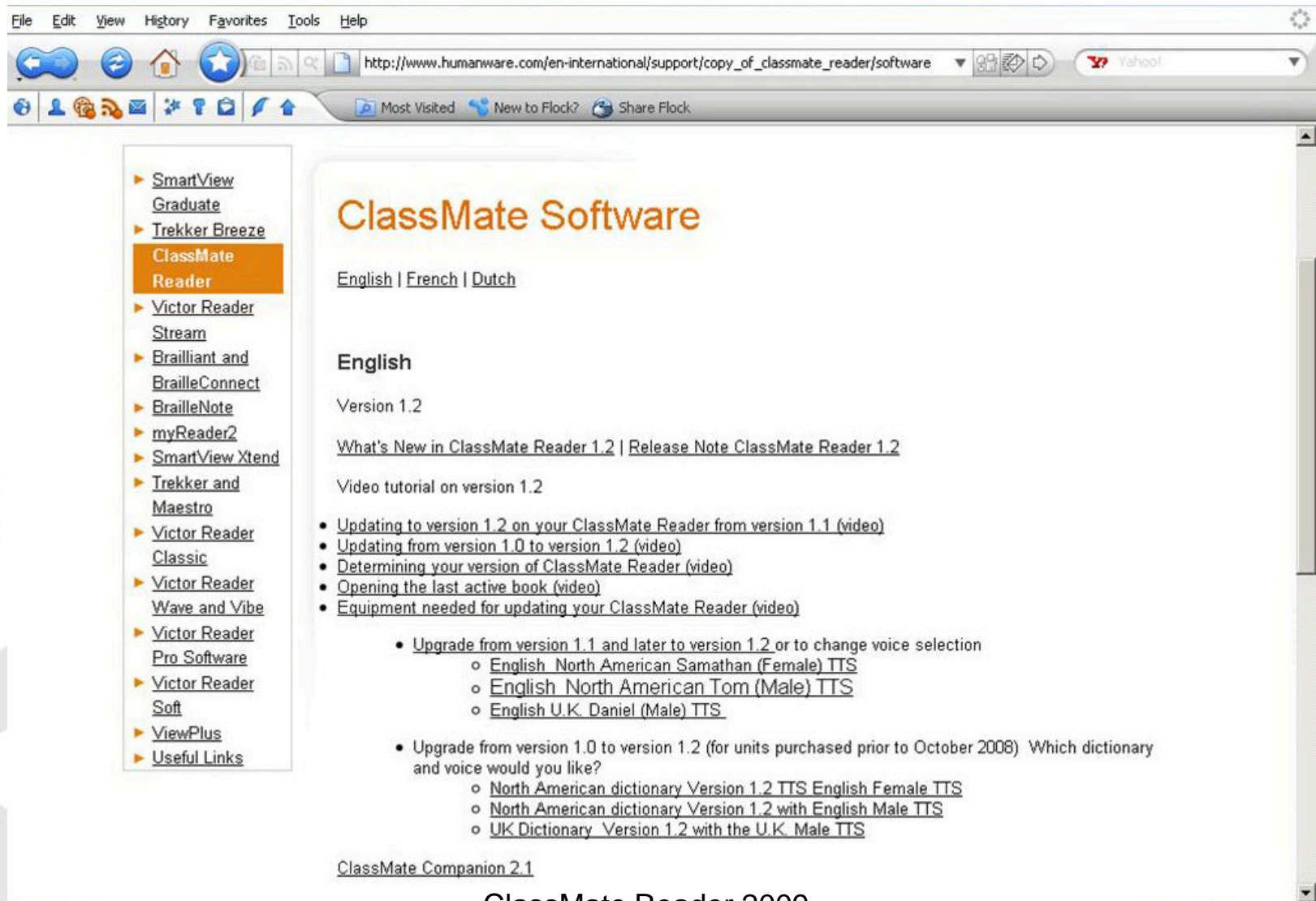
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http://www.humanware.com/en-international/support/copy_of_classmate_reader/software

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English

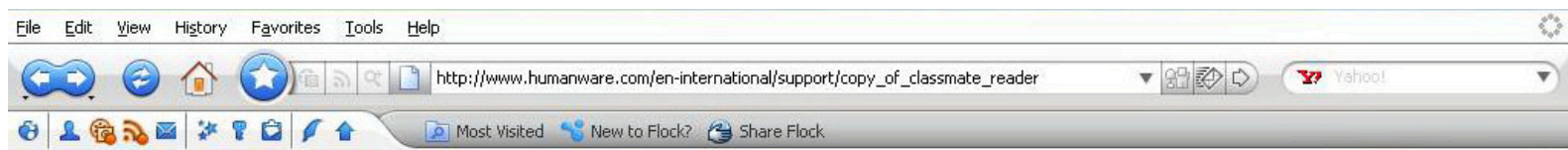
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[Video tutorial on version 1.2](#)

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- [Opening the last active book \(video\)](#)
- [Equipment needed for updating your ClassMate Reader \(video\)](#)
 - [Upgrade from version 1.1 and later to version 1.2 or to change voice selection](#)
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 - [English North American Tom \(Male\) TTS](#)
 - [English U.K. Daniel \(Male\) TTS](#)
 - [Upgrade from version 1.0 to version 1.2 \(for units purchased prior to October 2008\) Which dictionary and voice would you like?](#)
 - [North American dictionary Version 1.2 TTS English Female TTS](#)
 - [North American dictionary Version 1.2 with English Male TTS](#)
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[ClassMate Companion 2.1](#)



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ClassMate Reader Support

[Software, to help your ClassMate running optimally.](#)

[Documentation, including user guide, tutorials, FAQs, etc.](#)

[Resources including where to find content, community resources](#)

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Accommodations and Strategies

What makes it possible for you to succeed?

school, work, home

Accommodations

- **Optical Character Recognition (OCR)**
- **Free software**
- **Programs for the visually impaired – screen readers**
- **Grammar programs**
- **Voice input**
- **Spell checkers/Calculators/Scanning pens**
- **Tape recorders**
- **Highlighters, post it notes, agendas**